

COLLEGE PARK ELEMENTARY HOMEWORK PLAN

Homework Plan Grades K-3 Purpose Statement:

Completion of homework builds personal responsibility and self-confidence.

Kindergarten: To reinforce skills introduced in class as well as develop essential work habits.

First Grade: The purpose of the homework is to reinforce, review, and work on mastery of basic math facts and spelling rules.

Grades 2-3: The purpose of the homework is to reinforce, review, and practice the skills introduced during class lessons along with teaching time management and responsibility.

Appropriate Parent/Guardian Involvement

Set up a consistent or organized distraction-free place for homework.

Help your child establish either a consistent schedule for completing homework or help him/her create a schedule each week that reflects that particular week's activities

Prompt your child by reviewing the directions and the completed work.

If your child is practicing a skill, ask him/her to tell you which steps are easy, which are difficult and how she/he is going to improve.

There is a strong correlation between reading to or with children every day and increased student achievement.

Informing Parents and Guardians

Kindergarten

Communication:

We will communicate homework expectations and provide all pertinent information during parent conferences. We will keep ongoing conversations through email, grade level website, conferencing, and Friday folders.

TIME:

Homework is assigned M-TH and should take no longer than 10 minutes. We ask that parents read to or with their child for 10 min a day reading their decodable packets at home.

Grading:

Homework is based solely on effort and completion. The percentage is weighed on the social skills portion of the kindergarten report card.

First Grade

Communication: We will communicate homework expectations at Back to School Night, during Parent Conferences, and on our weekly homework letter.

Time:

A homework newsletter will be sent home at the beginning of each week along with leveled math facts and reading fluency passages. Homework should take between 10-20 minutes. Students should be reading 15-20 minutes (depending on the time of year and the ability of the reader).

Grading:

The homework we assign is only for effort.

Parent Involvement:

We expect parents to review their child's math facts and spelling rules nightly. We expect parents to listen to their child

Second Grade

Communication:

We will communicate the homework expectations at Back to School Night, during parent conferences and online on class websites.

Time:

Homework will be given 4 days a week, Monday-Thursday. Appropriate leveled reading for 20 minutes each night is expected. An additional 10 minutes should be spent practicing math concepts as needed. (math facts, ST Math, Go Math standard practice page, etc.) Approximately 30 minutes total.

Grading:

The homework we assign is only for effort.

Parent Involvement:

Parents should provide an environment conducive to learning. This includes uninterrupted time to help build time

Third Grade

Communication:

We will communicate the homework expectations at Back to School Night, and through class websites, ClassDojo, email, and conferences.

Time:

Homework will come home Monday-Thursday and take approximately 25-35 minutes. Students are expected to read appropriate leveled reading for a minimum of 20 minutes each night and practice math facts for 5-10 minutes a night.

Grading:

Homework is used as an effort grade.

Parent Involvement:

Parents are there for support and to answer questions and to make sure an organized and quiet environment is provided for maximum output.

Parent Involvement: The parent needs to guide the child to complete homework in order to instill good work habits. We expect parents to read to and with their child and provide a quiet and consistent time and place for the child to practice reading.

read out loud to them nightly and help them as needed.

management and study skills. They should offer minimal support and check the assignment once they are completed. They should also help their students reflect on the concepts learned or reviewed.

Homework Plan Grades 4-6

Purpose Statement: Homework gives students the opportunity to practice, review, and reflect at home the tasks presented in class and helps students work to improve important skills. It also helps students to become confident and independent in their learning.

Student Access

Students will be provided all necessary learning materials.

Coordination of Assignments

Students are encouraged to read nightly; specific reading assignments may be given.

Homework and Absences or Suspensions

Students will have one day for each day of absence; students and parents will be notified of work missed during school day to be completed upon returning to school.

Homework and Academic Breaks

On weekends and holidays, students will not be assigned any homework.

Appropriate Parent/Guardian Involvement

Set up a consistent or organized distraction-free place for homework.

Help your child establish either a consistent schedule for completing homework or help him/her create a schedule each week that reflects that particular week's activities

Prompt your child by reviewing the directions and the completed work.

If your child is practicing a skill, ask him/her to tell you which steps are easy, which are difficult and how she/he is going to improve.

There is a strong correlation between reading to or with children every day and increased student achievement.

Fourth Grade

Communication:

Parents will be informed through Back to School Night, Class Websites, and monthly newsletter. Parents can also communicate by using e-mail or call the teacher.

TIME:

Nightly homework will be reading for 20-30 minutes, completing unfinished classwork, working on personal goals, and studying for any upcoming quizzes or tests.

Grading:

will not be graded.

Parent Involvement:

Students are encouraged to read with a parent and parents may help with studying. Completing classwork should be done individually.

Parent should set up a homework area for child and a regular time to do their homework.

Parent should ask student what they have learned when completed.

Fifth Grade

Communication:

Parents will be informed through Back to School Night, Class Websites, and conferences. Parents can also communicate by using e-mail or call the teacher.

TIME:

Homework we will be assigned Monday-Thursday, it should take approximately 30 minutes per night; which includes students 20 minutes of reading.

Grading:

will not be graded

Parent Involvement:

Parent should set up a homework area for child and a regular time to do their homework.

Parent should ask student what they have learned when completed.

Sixth Grade

Communication:

Parents will be informed through Back to School Night, Class Websites, Student Planners and conferences. Parents can also communicate by using e-mail or call the teacher.

TIME:

Homework we will be assigned Monday-Thursday, it should take approximately 45 minutes or less per night. Reading should take 25 minutes per night and math should take 15 minutes per night.

Grading:

Homework is graded as part of students' participation grade.

Parent Involvement:

Parents should monitor and review homework, making sure that it is completed. Parents should assist (nudge) only when needed.